

Unconference on Philanthropy and Migration

Stiftung Mercator Schweiz & Schöpflin Stiftung

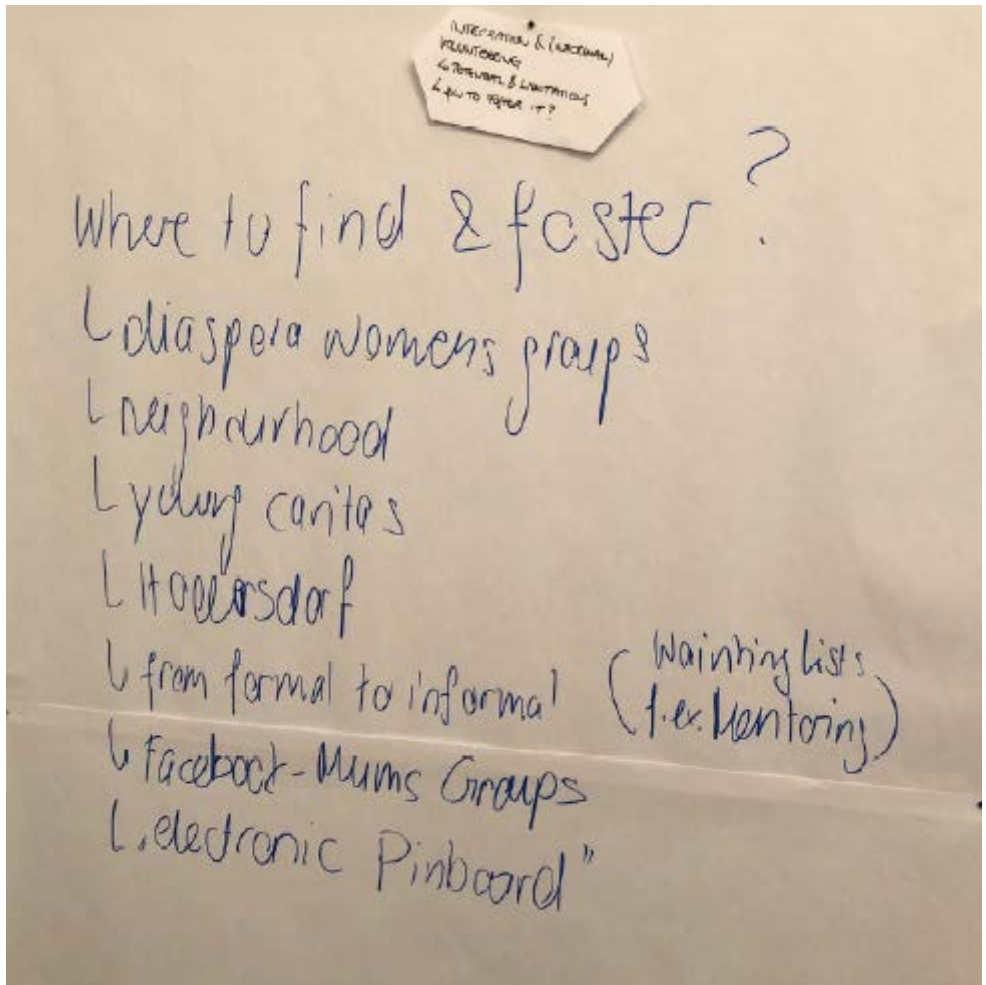
68.5 million people worldwide are fleeing conflict, violence and persecution. 25.4 million of them seek protection in other countries. These include many children and young people who dream of education and a secure future. Although most refugees find refuge in a neighboring country, international migration also poses challenges for Europe: More than 120,000 people with a refugee background live in Switzerland and 1.5 million in Germany. How can we help refugees to develop perspectives and arrive in the new country? Approx. 50 people exchanged knowledge, questions, and ideas in this unconference on the role of philanthropy in migration issues.

Topics on the floor:

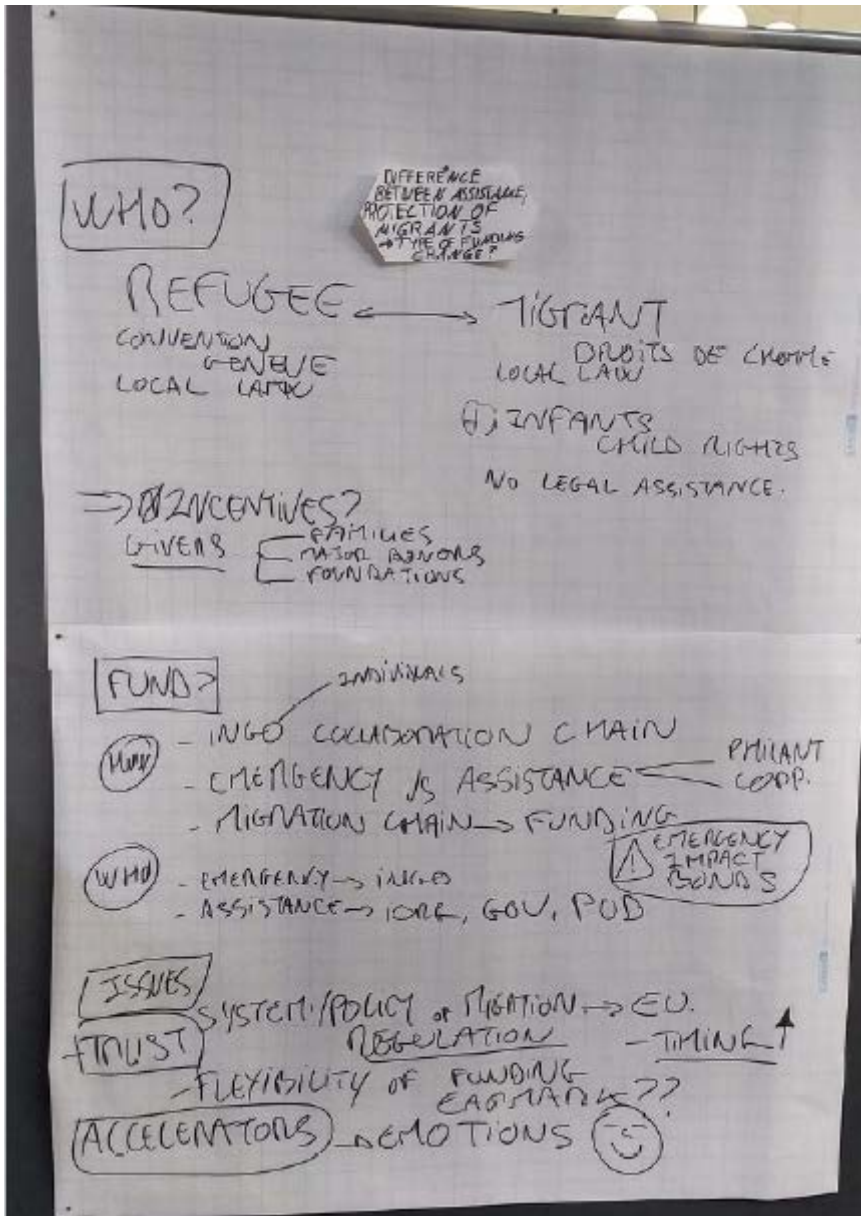
1. South-to-South Migration
2. Strengthening of local structures to prevent outmigration (from Africa)
3. How can we engage with others who seem to be afraid or angry of refugees?
4. Difference between assistance and protection of migrations -> Does the type of funding change?
5. Migrants as a human resource?
6. Education System
7. Support of social workers
8. Think big - think European | National funding for a European problem: Is this the right approach?
9. Critical exchange about their own funding activities: Each participant is invited to bring their own practical examples with them and put them up for discussion.
10. How can we ensure that the knowledge gained from the experiences of the refugee crisis in 2015 is not lost? Can we create instruments to be better prepared for future challenges?
11. Free Choice Topic

Documentation of discussed topics

Integration & (informal) volunteering -> Potentials and Limitations -> How to foster?



Difference between assistance and protection of migrants -> Does the type of funding change?



Migrants as a human resource?

MIGRANTS AS A HUMAN-RESOURCE

↳ Being? Think about agency

Why?

- Lack of information → comparing? → tracking profiles of migrants? → face-to-face contact, teaching, emotions, education, images, role
- Believe Systems → how to see people as a resource → models, "success stories", coming from survival situation, foster civic responsibility
- e.g. build/co-create
- legal barriers/policies → we don't use our space for collaboration/contribution?
- long-term perspective: where to stay? → what is needed

Education System

